



CROSS ROADS

November
2011



First Methodist Kid's Ministry! "SEEK First His Kingdom"



Take Your Kids and Pack a Shoebox For A Child!



It's time to pack that shoebox. Boxes and Brochures that include suggested items and an identification label for the age and gender of the child for whom you've packed a shoebox are available in the MAC. Place \$7 for shipping inside each box. Deadline to bring your packed shoebox is November 16th!



Upward Indoor Soccer!
Kindergarten - Grade 6
Register Now Online
or in the MAC!

Mark Your Calendars for our December Children's Events!



December 4th

"Angel Workshop"

December 11th

Christmas Program...

"Guess Who is Coming to Our House?"



November Birthdays!

5th Brooke Frechette
13th Eva Hunter
30th Allison Vincent



First's Kids' Regular Ministry Programs ...

- ◆ **Sunday School!** Meets at 10:00am every Sunday and consists of the following classes and Ministries: "SON Seekers" is our Preschool class ages 2-5 years. The "Truth Seekers" class consists of our grades 1,2,and 3, and our "Cross Seekers" are our 4th, 5th, & 6th graders. All classes meet on the main floor in the East wing by the Fellowship Hall. Our 2011 - 2012 Sunday School Teachers are Judy Cloyd, Mandy Hunter, Tammy Seiler, & Glenda Wischmeyer.
- ◆ **Wednesday FUNDamentals!** Our First Methodist Church Wednesday night FUNDamentals program for grades 1-6 meets on Wednesdays. We teach our children the "Fundamentals" of the Christian faith and have some fun while we do it! Our schedule is.. * 3:30pm Meet in the Fellowship Hall for snack and homework * 4:00pm To gym for REC / "Faith Walk" Bible study time. * 5:00pm Parent pick-up in the Fellowship Hall. Please pick up your children no later than 5:15! Our FUNDamentals leaders are Doris Eshelman, Lee Baeninger, Tricia Wallace, & Glenda Wischmeyer
- ◆ **Sunday Children's Church!** For grades 1-6. Meets in the Fellowship Hall during the 11:00am worship service. Music, puppets, skits, Bible lessons and much more. Children are dismissed from the 11:00Worship service after the Children's sermon time. Our Children's Church Director is Doris Eshelman
- ◆ **Angel Choir!** For ages 2 through Kindergarten. Meets Wednesdays at 4:00pm and Sundays at 11:00am. Consists of Music, Snacks, and Bible stories. Choir is directed by Jessica Frechette.



Hallelujah Block Bash "Thank You"!



A special thank you to all who worked so hard to plan, set up, and participate in our Block Bash! It was truly a great day to be a part of our Children's Ministry and a part of First Methodist. Pray that we will continue to be faithful in ministry to our Children! God Bless!

Preschool Angel Choir!

For Ages 2 - Kindergarten

Wednesdays at 4:00pm & Sundays at 11:00am



Reminder! There will be NO Wednesday FUNdamentals on November 23rd due to the Thanksgiving holidays.

The Ten Things That Successful Parents Do! From People of Faith.com

1. **They are leaders as well as parents.** They don't rely on the schools, the government, television, the movies or music to teach their children values and the difference between right and wrong. They do it themselves.
2. **They have a vision for their family and its future,** one that is discussed and shared often. And they support the vision with clearly articulated, clarified and communicated values and beliefs. Every action, behavior, and decision is taken with those values and beliefs firmly in mind. They constantly emphasize the relationship between family successes and acting in accordance with the values and beliefs. They make a clear distinction between right and wrong. Everybody is clear on how things are to be done and why.
3. **They are behavioral models for their children.** Their behaviors reflect those that they want the kids to emulate. They are honest because they value honesty; open because they value openness; forgiving because they value forgiveness. They make tough decisions when necessary and they take responsibility for the results. They don't just tell their children what to value and believe; they show them through words and deeds.
4. **They enable their children.** They communicate high, but achievable behavioral and performance expectations and provide the spiritual, emotional, physical, intellectual and financial resources the children need to successfully achieve them. They know that self-esteem is a function of achievement.
5. **They talk with their kids, not at them.** They develop feedback loops so the children can come to understand the impact of their behavior on others. They make sure the kids understand the relationship behavior and consequences. And they distinguish between the child and his or her behavior so, when there are problems, they unconditionally love the child while looking for a solution to the problem.
6. **They take pains to understand how children develop.** As the children are finding their way in the world these parents use a combination of maturity and skill to firmly direct when direction is needed; discuss when the circumstances merit; push the kids away when they are ready to make provisional tries when they are ready to and, finally; they set them free altogether. Through it all, the door is left open for the kids to come back if they needed to.
7. **They take an active role in their children's education, both formal and informal.** They are active contributors to both the schools and communities. They enrich the home environment in every way they can. They go to concerts, games, on camping trips and, unflinching, to the ceremonies that mark the graduations from one stage to the next.
8. Although their children are outstanding in any number of ways, these parents **freely admit their kids are anything but perfect.** They accept and openly talk about the fact that, while good kids, their children are just as prone as others to the vicissitudes of growing up and, on occasion, their behavior reflects that fact.
9. When the time comes, **they discuss the future and provide appropriate advice and guidance regarding career** and other life choices that children must eventually make.
10. Through it all they **encourage independent, critical thinking** so, in the final analysis, each child becomes his or her own person.